Montana Office of Public Instruction Scholastic Review Roles, Responsibilities, and Timelines

Recommended Procedures: Prior to the Scholastic Review

| 3-4 weeks prior: | | | | | |
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| □ Notify local school superintendent of scheduled review. | | | | | |
| 2-3 weeks prior: Complete and mail the Superintendent's letter. Include the following in the mailing: List of review team members Information regarding roles and responsibilities of stakeholders Portfolio information Staff assignment sheet Sample weekly schedule Sample schedule Roles, responsibilities, and timeline Team member bio's | | | | | |
| 2-3 weeks prior: Complete and mail the principal's letter. Include the following in the mailing: Team member bios Request for facility map School portfolio information Sample review schedule Form requesting specific staff information Perception survey information Roles, responsibilities, and timeline | | | | | |
| Recommended Procedures: During the Scholastic Review | | | | | |
| Site Visit: | | | | | |
| Provide technical assistance to on-site teams. | | | | | |
| Recommended Procedures: Following the Scholastic Review | | | | | |
| 1-3 weeks after: | | | | | |
| ☐ Edit and prepare the final report. | | | | | |
| Coordinate all aspects of review process.Conduct second edit on all reports. | | | | | |
| Conduct second edit on all reports. Conduct third edit for grammar, punctuation, etc. | | | | | |
| ☐ Enter results of report in database critical. | | | | | |
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- □ Deliver final report to school/district. Include survey and Indian Education division data sheet (if available)
- ☐ Send final exit interview summary to team leader/board chair, school administrators
- ☐ Request the OPI data report and survey results be shared with staff.